
SCHOOL MATTERS

Volume 10, Issue 2 – October 2008 –

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Deploying?

Parents and Sponsors: If you are deploying, please contact the main office (226-3115), registrar (226-5559), school psychologist (226-5578), or your child's guidance counselor. It is important that the school has current and correct contact information, i.e. phone numbers, e-mail address, etc. If your child is staying with another family, please bring the school a copy of the power of attorney you are leaving with the caretaker family.

SAC, Round Table Meetings

The next SAC meeting is 2 October at 1600. It will be followed by a Round Table meeting at 1700. Both meetings are held in the Information Center (library).

How Many College Applications to Submit?

A good rule of thumb is to limit your college list to between five and eight schools: one or two reach schools, two to four preferred schools and one or two safety schools. Only apply to colleges you would be happy to attend—application fees can really add up and so can the pressure of juggling so many different application details. To get your college list organized, use College Board College Search, My College List at www.collegeboard.com

Coffee Morning

On Friday, September 26, LHS staff and students joined people all over Great Britain in throwing the World's Biggest Coffee Morning. All money raised was donated to the Macmillan Cancer Relief. All of our lives have been touched in some way by cancer and this was an opportunity to contribute to an organization that has helped friends and neighbors. Macmillan Cancer Relief works with cancer patients and their families in various ways, providing support not only with medical and emotional issues (including specialized nurses and cancer care centers), but also with practical things, such as transportation to a hospital for treatment, financial assistance and information and support groups.

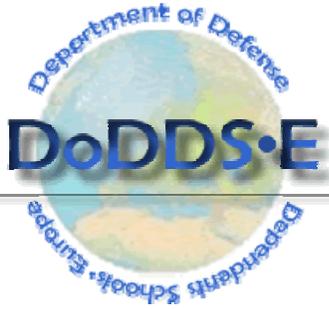
School Bus Discipline

School bus discipline is now being handled by each school. Students are referred to the school by the bus office. The following page contains a chart of infractions of rules and consequences.

E8.A3. ENCLOSURE 8 - ATTACHMENT 3

School Bus Infractions and Recommended Consequences		Bus Riding Privileges Suspended for:				
		Warning	5 School Days	20 School Days	30 School Days	Remainder of Year
<i>Number column designates the number of incidents.</i>						
1 UNSAFE BEHAVIOR						
a	Fighting, pushing, shoving or tripping					
b	Use or possession of unacceptable items identified in the school code of conduct. (The school bus is an extension of the school/campus.)					
c	Failure to have bus pass in possession.					
d	Pushing while boarding or leaving the bus					
e	Getting on or off bus while bus is in motion					
f	Not properly seated					
g	Putting objects out of bus windows or hanging out of window					
h	Making excessive noise or playing electronic equipment with using earphones					
i	Engaging in horseplay					
j	Obstructing aisles, steps, or seats					
2 INAPPROPRIATE BEHAVIOR						
a	Failure to remain properly clothed					
b	Public displays of affection					
c	Eating, drinking, or littering on bus					
d	Using abusive/profane language and/or gestures					
e	Spitting or biting					
f	Harassing or interfering with other students					
g	Failure to comply with bus driver's or monitor's instruction					
h	Disrespect, distraction, or interference with driver					
3 DESTRUCTIVE BEHAVIOR						
a	Damaging private property (requires payment of damages)					
b	Sitting in driver's seat or tampering with bus controls					
c	Opening or trying to open bus door					
d	Throwing or shooting objects inside or outside of bus					
4 PROHIBITED BEHAVIOR						
a	Tampering with bus controls or emergency equipment					

1. All rule infractions are cumulative. A series of minor infractions may result in serious consequences.
2. All misconduct must be evaluated on a case-by-case basis. Depending upon severity, warnings, removals, or expulsions may be deemed appropriate regardless of sequence or frequency of misconduct instance.
3. Older students are expected to behave more maturely and thoughtfully than younger students, therefore, will be held more responsible for the consequences of their conduct.
4. Possession of weapons or prohibited items, as described by this Regulation or other military regulations, controlled substances, alcohol, or other serious incidents will be reported on Form 4795 and may result in removal or expulsion from school in addition to the loss of bus privileges.



**Office of the Director, DoDDS-Europe
Diana J. Ohman, Director**

Parent Newsletter Article for October 2008

Principals: Please include the following article in your next parent newsletter.

GOOD ATTENDANCE AND PUNCTUALITY ARE A MUST FOR A SUCCESSFUL SCHOOL YEAR

The opening of another school year means that over 37,000 students have returned to the classrooms across DoDDS-Europe. As the new school year gets into full swing, parents and students need to form a working partnership with the schools and their staff that will result in a successful academic year. One important aspect of this partnership is consistent school attendance. Good daily attendance correlates directly with success in school.

Punctuality and good attendance are skills that need to be modeled by parents. Parental attitude and example have an impact on children. Parents need to let their children know how important school is to their future success. Parents in partnership with the school and community should make sure their student attends school daily, completes the academic requirements, graduates from high school, and learns the values and skills needed so they can be successful in the world of work.

Tardiness is an issue, too. When a student is late to school or class, the minutes quickly add up and valuable instructional time is lost. Studies show that students who are habitually late to school or class are more likely to bring the same habit into their adult life. We have to set an expectation for students to be on time...everyday.

Talk to teachers and our administrators about your child's attendance and punctuality. If everyone does their part, DoDDS-Europe students can secure their place as educated citizens of the future.

DIANA J. OHMAN

Director, DoDDS-Europe

**Lakenheath High School
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Parent's Viewpoint

Dear Parents,

The Purpose of this page is to seek comments about LHS from you. We hope to improve our school by asking for and listening to your views.

Please feel free to make comments and return them to LHS. E-mail this page to principal.lakenheath.hs@eu.dodea.edu; you can also mail this page to the address above.

Kent Worford
Principal

Comments:

Name (optional):

Date:

Phone (optional):

If you would like a direct response or answer, please provide your name and a telephone number where you can be reached during the day.

(Mailing address: Lakenheath High School, Unit 5185 Box 45, APO AE 09461.)